

The Guisborian.



DECEMBER, 1907.

THE GUISBORIAN.



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3d.

EDITORIAL.

We have had to welcome at our Prize Distribution this term, Sir Hugh Bell, one of the Governors. It was at considerable inconvenience to himself that he came, and we wish to take this opportunity of adding our word of thanks and appreciation to the speeches made on that occasion.

We have no hesitation in giving a prominent position in *The Guisborian* to a matter that we are sure will be of considerable interest to all Guisborians past and present. The Governors have made a grant of £30 towards a Pavilion. We cannot expect to be able to erect a suitable or efficient building at quite such a low figure as that, but by supplying a good deal of the labour ourselves we hope to be able to keep somewhere near it. If this should catch the eye of any Old Guisborian or friend of the School who would like to make any contribution towards the Pavilion Fund, it will be gratefully acknowledged by the Editor.

THE PRIZE DAY.

The annual presentation of prizes in connection with the ancient Grammar School at Guisborough took place this afternoon in the presence

of a large company, the Lord Lieutenant of the North Riding (Sir High Bell) attending, and delivering an address on education.—In the course of his report the Headmaster (the Rev. T. F. H. Berwick) mentioned that during the school year in all the examinations for which boys were entered there was only one failure. The successes had been limited by their entries. The full inspection, which takes place once in every six years in secondary schools, was held by three Government Inspectors, who spent two days in the school. It was very useful and instructive.

A SATISFACTORY REPORT.

According to the Inspector's report "the school is conducted in a very satisfactory manner, and is doing a very useful work for Guisborough and the district. The discipline and the tone of the school have much improved, and the vigour and earnestness which are visible in all departments of the school life speak well for the present and future welfare of the school." Mr. Berwick went on to say that a list of the headmasters of the school, from its foundation in 1561, had been extracted from records found in the school chest, and has been recorded on an oak board hung in the schoolroom. The athletic achievements of the boys were also set forth in the report, and

Mr. Berwick pointed out that a pavilion was sorely needed to ensure cover in wet weather, and changing accommodation for visiting teams. In all this they had in view physical improvement and bodily development. It appeared to him to be useless to improve a boy's brain power at the expense of the rest of his bodily forces, and to fail to recognize the interdependence of mind and body.

SIR HUGH BELL'S ADDRESS.

Sir Hugh Bell—to whose work for education the Chairman (Mr. W. Charlton) paid a flattering tribute—in the course of his address, remarked that the headmaster had told them that all of them knew all about education. He (Sir Hugh) was afraid there was a good deal of truth in his observations. What Mr. Berwick meant was that all of them thought they knew all about education. The fact of the matter was that there was no subject about which it was more easy to talk than about education, and those who were in the habit of talking found they could talk for ever about it and not be very much forarder at the end. One of the most remarkable things that ever happened in Parliament was the way education was debated there. They talked for weeks about education, and the only thing they have never mentioned is anything on the subject of education. (Laughter).

GENIUS OR MORALS.

In spite of the warning that the Headmaster had very properly administered to those who were bold enough to talk about education, he was going to say a word or two about what he conceived to be education. He did not think that if Mr. Berwick and himself were to put down their opinions as to what they considered education there would be very much difference between them. He had better begin by specifying a point on which they might differ. The Headmaster had asked whether a mother would rather have an immoral genius or a moral mediocrity, and he answered the question in favour of the latter. that would be true of the mother, but he did not think it would be true of the community. Genius was so rare, so few and far between, that he would rather have genius at any time than mediocrity, but if he were the mother he would rather the genius were moral as well as genius. On all other points he thought they would see eye to eye.

A MISCONCEPTION.

Too many of them were inclined to think that education consisted in simply teaching lists of names and ways of doing things. That was not education at all. What they wanted to teach, what everybody desired to teach, was not merely lists or ways, but the reason for doing the things they did. That was what the headmaster no doubt had in his mind when he talked about the necessity of unteaching so much learnt in elementary schools. He rightly gave a meed of praise to the work done all over the country by elementary school teachers. It was not their fault they did not do better. The fault lay with educationalists rather than with the parents; with educationalists because they did not insist upon having the teachers better able with more time at their disposal to do their work, and with the parents because they did not insist upon education authorities providing at elementary schools a sufficient staff of teachers to permit of that individual attention to the individual mind without which nothing could be arrived at which was worth compassing.

MORE IMPORTANT OBJECT.

But there was a more important object which they had in view when they referred to education. It was more important and infinitely more difficult, and all they could do was to endeavour to strengthen those tendencies which made towards good citizenship. That was what they all meant when they said that character was much more important than learning. It was the most difficult task that an educationalist had presented to himself to consider how he was going to induce the character in boys. That could not be done wholesale. It must be done to the individual. That was another reason why the elementary education of the country was so apt to come short, and did fall so far short of that which they desired to see attained. The gradual bringing up of citizens fully permeated with the high aims of citizenship, the desire to exercise their abilities for the best attainment of the object of the commonwealth at large.

PARENTS' DUTIES.

Sir Hugh went on to speak of the immense importance of parents co-operating with the work which was being done in the schools, and also referred with satisfaction to the fact that the

school had a rifle club, and practise in the handling of a rifle. This was a matter of great importance, and he hoped the next half generation would see the nation aroused to the necessity of training of this kind, and that the Guisborough Grammar School Boys would be proud to be among the pioneers of a movement which, he trusted, would take very large proportions in the next few years. (Applause). Sir Hugh afterwards presented the prizes to the successful students.

PRIZE LIST.

The Prizes are awarded on the combined marks of the Term and Examination except in the cases of Special Prizes.

The School Divinity Prize: Hugill.

The School General Information Prize: Wallace.

Chaloner "British Empire" Essay Prize:

Senior—Spavin. Junior—Robinson.

Form V.

Form Prize: 1, Hugill. 2, Wallace.

French and Latin: 1, Wallace. 2, Wright.

Science and Mathematics: 1, Hugill. 2, Spavin.

English: 1, Wallace. 2, Hugill.

Form IV.

Form Prize: 1, Clarke. 2, Barker.

French and Latin: 1, Brown. 2, Clarke.

Science and Mathematics: 1, Levy. 2, Peacock.

English: 1, Barker. 2, Cowen.

Form III.

Form Prize: 1, Wilson (iii). 2, Ward.

French and Latin: 1, Ward. 2, Wilson (iii).

Science and Mathematics:

1, Ackroyd. 2, Pressick.

English: 1, Wilson (iii). 2, Wiggins.

Preparatory Class.

1, Lilian Messenger. 2, Heseltine.

December, 1905, Cambridge Local Examination.

Junior—Class III. Hugill.

Passed, Annett, Holmes, Newcombe.

Preliminary. Ward, Farndale.

December, 1906.

Senior. Annet, Hugill.

Junior—Class III. Carter.

Passed, Knight, Craggs, Ward.

Board of Education Art Certificates, 1906.

Class II. Fairbotham, Wallace, Winter.

1907, London Matriculation.

Division II. Hugill.

Bowling Average. Wright.

Batting Average. Wallace.

Sports Challenge Cup. Winter.

SCHOOL NOTES.

We are indebted to the N. E. Gazette for the above account of the Prize Day.

We have to thank Mr. Lee Jones, the late Headmaster, for his portrait which is to be placed in the School.

We also note in the Schoolroom a Board inscribed with the names of the Headmasters of the School from its foundation. The List was given in our last issue.

Our thanks are due to Mrs. Chaloner, who has very kindly offered for Competition, Senior and Junior Prizes for the Best Essays on the British Empire.

We wish to record the shooting of Mayhew at the end of last term who made 34 out of 35 at 200 yards, and 31 out of 35 at 500 yards.

A large number of the School attended Major-General Baden-Powell's lecture in the Temperance Hall in the middle of term.

Next term it is expected that gardens will be available at a very low rental for those who are anxious to start a flower or vegetable business. It is proposed to remove fence round the Oak Coppice in the corner of the field and rail off a strip of ground by the wall on the west of the field. It may be necessary, should competition be very keen, to put the lots up to auction.

The Pavilion to which reference is made in Our Editorial ought to be begun at the beginning of next term, so that it may be quite ready for use at the commencement of the cricket season. Much work will be waiting for willing workers out of School hours.

The Old Boys' Annual Dinner is to be held at the Albany Cafè, in Middlesborough, on Wednesday, December 18th, 1907.

School Ground Improvement Fund.

Balance Sheet.

EXPENSES.		£	s.	d.
Relaying and levelling pitch	...	13	0	0
Mowing Machine	...	4	1	0
Roller	...	1	0	0
Balance in hand	...	2	1	4
		£20	2	4
RECEIPTS.		£	s.	d.
Lectures	...	9	15	6
Gate from O. B. Matches	...	16	4	
Dr. Stainthorpe, Jun's. Donation	...	1	0	0
Mr. A. Garthwaite's	...	5	0	0
Col. Chaloner's	...	5	0	0
Proceeds of Social	...	3	5	6
		£20	2	4

FOOTBALL RETROSPECT.

With the Fixture Card for half the season's games before us, we have only to look at it to see that that this has not been a successful soccer term for the school. We have won four matches, drawn one and lost nine. This is very disappointing, as we had great hopes of a useful team at the beginning of the term, and looking back we must regret those nine lost games which ought not to be placed against us.

We cannot go to the weather for reasons of disappointment where football is concerned, as perhaps we can for cricket, to some extent. Football is essentially a game for all weathers: no doubt a few on reading this will murmur concerning practice games missed owing to rain and bad weather; and this state of affairs will continue so long as boys do not recognise that there is such a thing as a football costume, which is made to get wet and dirty and is not an ornament.

So we must come to the team for reasons of failure and there no doubt is the place to look. Without doubt the defence has been the strongest feature of our games throughout the season and the two School backs have constantly saved us from what might have been crushing defeats. Some changes have occurred in our half-back line; that seen in our last match was quite the best formation of our second line of defence. Namely Hutton on the left, Fairbotham in the centre, and Bewick on the right wing. Fairbotham has found his place at centre-half and played an excellent game there in our best match against Middlesborough Old Boys. The halves have still to learn that though they may be able to kick the length of the field, they are there to feed their forwards with the ball and not the opposing backs. Our forward line has been unsatisfactory, chiefly owing to lack of combination and that individual dash which is such a necessary factor in front of the goal area. Many good centres have been lost, simply because the forwards were not in their places, following up the outsides, this at least ought to have occurred in one match only and not constantly. The forwards must learn to recognise the fact that the wings are to make the pace and when the ball is dropped before the goal the inside forwards are to put it into the net and not pass out again. Slowness of progress is a very evident fault. What is required is a forward movement and not a figure of eight. Where the whole team might improve is in their goal shooting, learn to put in a good shot some distance from the goal and when they have shooting practice let them try it, instead of standing under the cross-bar and breaking the net.

In conclusion let us wish the team every success during the next term and may they wipe off those nine blotches.

School v. Mr. Kennedy's XI.

Played at home in wet weather. After a good game the School was victorious, the scores being 5 goals to 3. Pattinson scored all the goals for the School. Team:—

Winter
 Fairbotham Mr. Barrett
 Knight N. Bewick Hutton
 Barker Bewick Pattinson Ackroyd Wallace

School v. Old Boys.

Played at home on a fine day. The Old Boys proved the stronger team and won by the odd goal in seven. The feature of the game was the fine display at back given by Fairbotham. Watson partnered Fairbotham at back for the first half during the absence of Mr. Barrett. Goals were scored for the School by Pattinson, Bewick, and Barker. Team:—

Winter
 Fairbotham Mr. Barrett
 Clarke Hutton Clarkson
 Barker Bewick Pattinson Ackroyd Mr. Garthwaite.

School v. Silcoates.

Played at home on a perfect ground. Silcoates combined well and scored two goals. The School played well, but on account of bad shooting obtained only one goal. Pattinson scored. Team:—

Winter
 Fairbotham Barker
 Clarkson Hutton Ackroyd
 Clarke Bewick Pattinson Wright Wallace

School v. Coatham G. S.

Played away on a moist ground. A hard game resulted in a draw, neither side scoring. Price played a very good game for Coatham and Barker was conspicuous in the School defence. Team:—

Winter
 Fairbotham Barker
 Clarke Hutton Clarkson
 Kershaw Bewick Pattinson Wright Wallace

School v. Middlesbro' H. S.

Played at home in fine weather. Middlesbro' were short of men, but this was almost remedied by Lawson's energetic display at back. The School easily scored 5. Team:—

Winter
 Fairbotham Barker
 Clarkson Bewick Hutton
 Kershaw Clarke Pattinson Thubron Wallace

School v. Middlesbro' Old Boys 2nd XI.

The opposing team considerably outweighed the School and proved too good for it. Fairbotham played a dashing game at centre-half,

whilst Thubron signalled himself by scoring the only goal. The visitors obtained a well contested victory, the score being 5 goals to 1. Team:—

Winter
 Barker Mr. Barrett
 Bewick Fairbotham Hutton
 Ackroyd Clarke Pattinson Thubron Wallace

School v. Coatham G. S.

Played at home on a fine day, the ground being in excellent state, although there was a strong wind blowing which spoiled the game to a certain extent. In the first half Coatham pressed almost all the time and scored goals through Price, Chapman (2), and Medcalf. In the second half the School pressed almost all the time but were unable to score owing to the fine defence set up by the visiting custodian and Pierce the right full back. Team:—

Winter
 Barker Fairbotham
 Clarke Hutton Clarkson
 Ackroyd Bewick Pattinson Wright Wallace

School v. Ayton Friends.

Played at home in fine weather. Ayton strengthened their team by the addition of four masters. After a fast game the School were victorious, the score being 4 goals against 2. Pattinson (2), Fairbotham (1) and Ackroyd (1) scored. Team:—

Winter
 Barker Mr. Barrett
 Clarke Fairbotham Hutton
 Ackroyd Bewick Pattinson Wright Wallace

School v. Stockton Grammar School.

Played on the Stockton G. S. Ground in fine weather. The School proved too good for the Stockton team and won by a comfortable margin of 9 goals to 0. In the first half Winter opened out the scoring for the School which was quickly added to by Clarke, Clarkson, and Winter (2). In the second half the School scored four more goals through Clarke (2), Winter, and Bewick. Team:—

Kershaw
 Fairbotham Barker
 Clarkson Bewick Hutton
 Ackroyd Clarke Winter Wright Wallace

School v. Darlington G. S.

Played on the Darlington G. S. Ground in cold wet weather. Darlington won the toss and elected to play with the wind. They scored four goals up to the interval, two of them coming off the Guisborough right full back and centre half. In the second half helped by the wind the School quickly scored two goals through Pattinson and Clarke. After this Darlington played up and continually pressed, scoring two goals. Just before the end Clarkson put through his own goal. For the School Winter played a fine game in goal, while Bewick proved a stumbling block to the Darlington forwards at centre half. The cause of this defeat was the weak team the School put on. Team:—

Winter
Fairbotham Barker
Clarkson Bewick Hutton
Kershaw Clarke Pattinson Thubron Wallace

School v. Silcoates.

Played away on a muddy ground. Silcoates had a sound defence, Copper playing very well at back. The School did not play as well as usual and obtained 1 goal; Silcoates scored three. Team:—

Winter
Fairbotham Barker
Thubron Bewick Hutton
Wiggins Clarke Pattinson Wright Wallace

CHARACTERS OF THE FIRST ELEVEN.

WINTER (Goal). On the whole has reached expectations, but is uncertain at times: a good kick: safe hands.

BARKER (right-back). A good tackler and has a clean kick. Has played consistently well the whole season.

FAIRBOTHAM (left-back). Improves steadily every match. Excellent tackler, might be a more certain kick.

HUTTON (left-half back). A hard working and successful half, though inclined to find an hour and a half somewhat too long.

BEWICK (centre-half). Can kick very well and is a good tackler, keeping well on the ball.

CLARKSON (right-half). At present too clumsy to be of any real value. Must learn to kick.

WALLACE (Captain, left-outside forward). An energetic player with plenty of pace, and has greatly improved since he learnt that he was heavy. Would do better if he centered lower. A good captain.

WRIGHT (inside-left). Lacks dash, is too slow and shows a tendency to keep any place but his own.

PATTINSON (centre). Generally useful before goal, a fair dribbler, will improve with the knowledge that he is there to bring the ball down the field as well as shooting goals.

CLARK (inside-right). A disappointing forward, can shoot well but lacks dash and cannot dribble or combine with his neighbours.

ACKROYD (outside-right). Will improve when he learns to centre earlier, a good dribbler, with a way of getting past opponents.

MEASUREMENTS.

FORM V.

Name.	Height. ft. in.	CHEST.		Fore. in.	ARM.	
		Inflated in.	Deflated in.		Upper in.	Lower in.
Bewick	5 5	33½	29½	9¾	10¾	
Spavin	5 11	34½	31	10½	11½	
Wallace	5 10	35½	32	10½	10½	
Robinson	4 7½	29	26½	8	9	
Moore	5 7	34	30¾	9½	10¼	
Wright	4 11			8	7¾	
Fairbotham	5 8½	35¾	32	10½	11½	
Clarkson	5 10½	35	32	10	10¾	
Leckenby	5 2¼	32	28½	9	9¾	
Winter						

FORM IV.

Pybus	5 5	32½	30½	9	9¾	
Levy	5 4¼	33½	31	9½	10½	
Pattinson	5 2½	34	32½	9½	10½	
Clarke	5 2¾	32½	31	9	10	
Cowen	4 11	29	27	8½	8¼	
Hutton	5 8½	34¼	31½	10½	10½	
Burdon	5 2	28½	27	8½	8¾	
Barker	5 7¾	33¼	31½	9½	9¾	
Lile	5 2½	30½	28½	9½	9¾	
Hutchinson	4 11	26½	25	7½	7¾	
Wilson iii	4 6¾	27¼	26	8¼	7¾	
Ward i	4 7½	28½	25	7½	7¾	
Ackroyd	5 4¾	30¾	28	9	9¾	
Brown	5 9	34	30½	9¾	10½	

FORM III.

Name.	Height. ft. in.	CHEST.		Fore. in.	ARM.	
		Inflated. in.	Deflated. in.		Upper in.	Lower in.
Kershaw	5 8	34¼	32	9½	9¼	
Donaldson	5 1¼	29	27	8	8	
Mayhew	4 9	28	26	8¾	8	
Farndale	4 10	29	27	8½	9	
Wilson i	5 0½	29½	27	8	8½	
Thubron	4 10	29	27	8¾	9	
Wiggins	5 5¾	32½	30	9½	10	
Allison	4 7	27	25	7¼	7½	
Carter	4 11½	29½	28	8½	9	
Teal	4 6	27½	25	8	8¼	
Moody	5 4¾	32	30½	9½	9½	
Ward ii	4 11	29	27	8½	8¾	
Hill	4 11	28½	26	8½	8¼	
Robinson ii	4 8	25½	24	6¾	6½	
Thompson	4 9	27	25	7½	7½	

Books received in the Library this term.

	AUTHOR.
The God in the Car	Anthony Hope.
*Jefferson Junior	Meredith Fletcher.
Imcomparable Bellairs	E. & A. Castle
The Intrusions of Peggy	Anthony Hope.
Quisante	Anthony Hope.
No. 5 John Street	R. Whiteing.
John Charity	H. A. Vachell
The Marriage of William Ashe	Mrs. Henry Ward.
The Story of Ten Thousand Homes	Robert O'Reilly.
His Grace	W. E. Norris.
The Hosts of the Lord	Flora A. Steel
The American Prisoner	Eden Phillpotts
The Lady of the Barge	W. W. Jacobs.
Clementina	A. E. W. Mason.
If youth but knew	A. & E. Castle.
Harper's Outdoor Book for Boys	Joseph H. Adams.

*Presented by Newcombe.

The Torments of a Tennis-Player.

1.

With weary feet we sat us down
Upon a bank to rest us.
A kind photographer came by
And with entreaties pressed us:
"Now, ladies, will you please to smile?
I'll take your photographs the while."

2.

We grouped ourselves in what we thought
Were most artistic poses;
And some of us with looks demure
Stared meekly down our noses;
And some of us showed dainty feet;
And all of us looked very sweet.

3.

But our photographer found fault
With all *ad infinitum*,
And hid our nicest points from view—
(He did it just to spite 'em!)
Until we looked extremely grim,
And tried in vain to smile at him.

4.

We might have sat, a wrathful sight,
Till shades of eve descended,
But "someone" came to aid our plight,
And so our torments ended.
A black cloth o'er his head he cast,
And we were photographed at last.

5.

We waited eager for the proofs,
Each mother's son and daughter;
But when they came we turned and fled,
And felt inclined for slaughter.
"Can this be me!" gasped out each Miss,
"I never thought I looked like **this!**"

6.

Well! after all, our Tennis-group
Brings pleasant recollection;
And we, who all were comrades then,
Regard it with affection,
For, though we're scattered far and wide,
Here we are always side by side.

HELEN RUDD.

The GUISBORIAN is published at the end of every term.

Contributions should be sent to the Editor at the School House

The GUISBORIAN, 3d., is sent by post to Annual Subscribers of 1/-